Maryland Report Card

Charles County
2015 Progress Report

Charles County

Attendance Rate %	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	95.0	95.4
High	94.0	94.4	92.4	92.7

Cohort Graduation Rate%	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		91.41		86.39
Class of 2014 (5-Year Rate)	93.68		88.70	

Teacher Qualifications	County 2015	County 2014	State 2015	State 2014
% of certificates:				
Standard Professional	33.6	34.9	27.4	27.2
Advanced Professional	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	1.1	0.7
Conditional Teacher	1.6	0.8	1.5	1.0
% of classes NOT taught by highly qualified teachers				
All Quartiles	5.9	4.0	8.4	7.6
Elementary Low Poverty	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	10.5	11.4
Secondary Low Poverty	6.5	3.7	6.7	6.0
Secondary High Poverty	19.0	7.1	17.7	15.7

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Charles County
MSA Proficiency Levels

Science

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

COUNTY %

Grade		Basic %	Proficient %	Advanced %
5	2015	35.6	54.4	10.0
	2014	40.3	52.0	7.7
8	2015	36.3	60.1	≤5.0
	2014	32.7	64.8	≤5.0
*B	2015	9.5	72.0	18.5
	2014	10.5	69.1	20.4

STATE %

Grade		Basic %	Proficient %	Advanced %
5	2015	36.7	53.9	9.5
	2014	35.8	54.9	9.3
8	2015	31.9	61.7	6.4
	2014	30.6	62.8	6.6
*B	2015	15.4	61.2	23.4
	2014	15.4	61.7	22.9
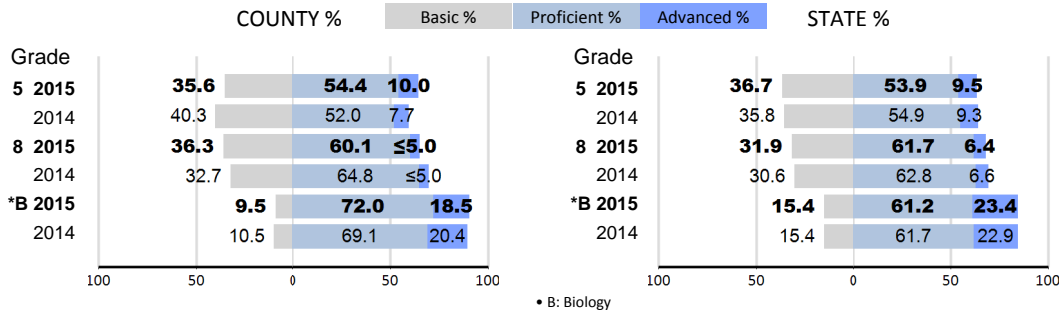
• B: Biology
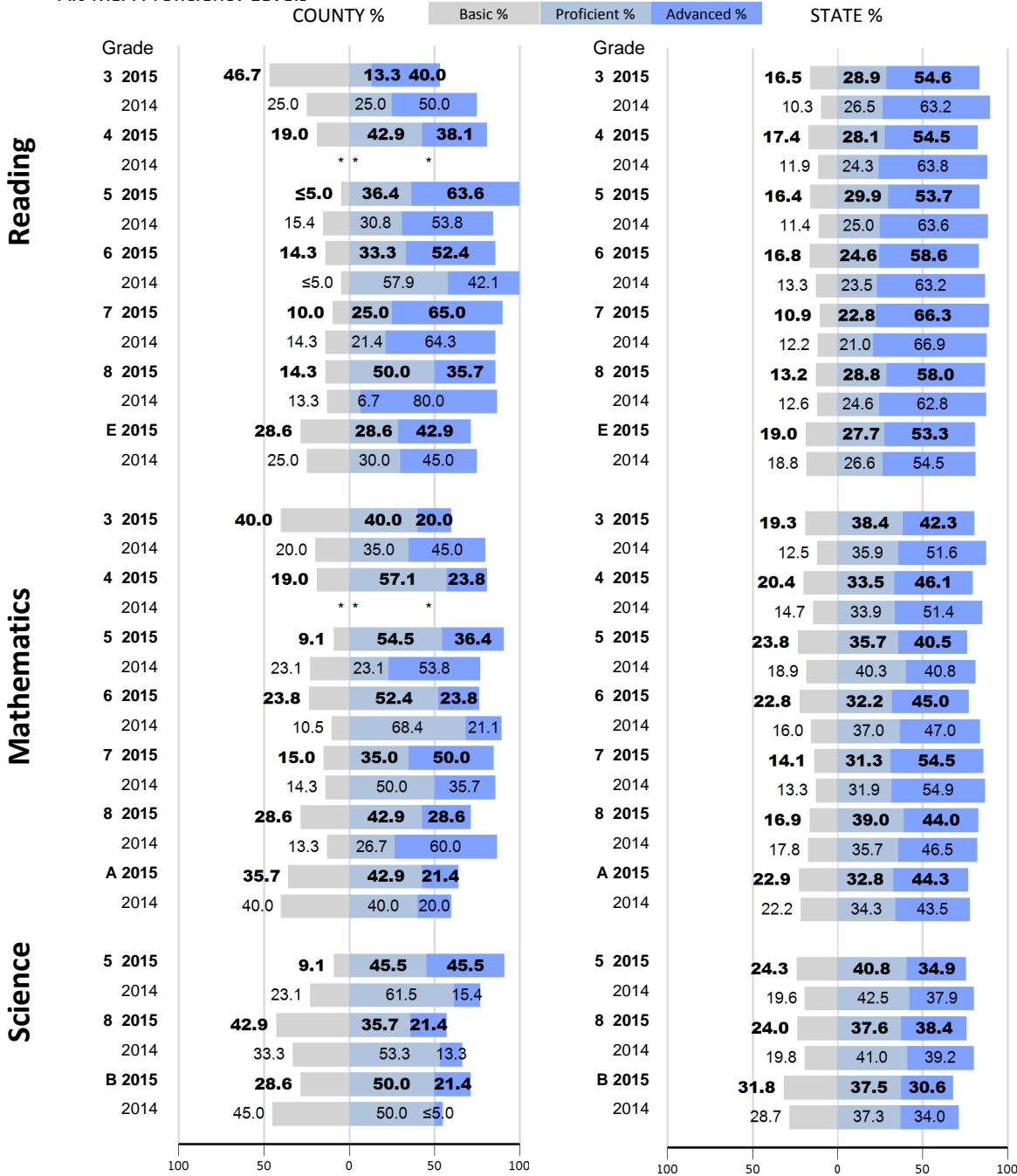
Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Science:

Basic %: Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Proficient %: Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced %: Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Biology:

Basic %: Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Proficient %: Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

Advanced %: Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Charles County

Alt-MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

COUNTY %

Reading

Grade	Year	Basic %	Proficient %	Advanced %
3	2015	46.7	13.3	40.0
3	2014	25.0	25.0	50.0
4	2015	19.0	42.9	38.1
4	2014	*	*	*
5	2015	≤5.0	36.4	63.6
5	2014	15.4	30.8	53.8
6	2015	14.3	33.3	52.4
6	2014	≤5.0	57.9	42.1
7	2015	10.0	25.0	65.0
7	2014	14.3	21.4	64.3
8	2015	14.3	50.0	35.7
8	2014	13.3	6.7	80.0
E	2015	28.6	28.6	42.9
E	2014	25.0	30.0	45.0

Mathematics

Grade	Year	Basic %	Proficient %	Advanced %
3	2015	40.0	40.0	20.0
3	2014	20.0	35.0	45.0
4	2015	19.0	57.1	23.8
4	2014	*	*	*
5	2015	9.1	54.5	36.4
5	2014	23.1	23.1	53.8
6	2015	23.8	52.4	23.8
6	2014	10.5	68.4	21.1
7	2015	15.0	35.0	50.0
7	2014	14.3	50.0	35.7
8	2015	28.6	42.9	28.6
8	2014	13.3	26.7	60.0
A	2015	35.7	42.9	21.4
A	2014	40.0	40.0	20.0

Science

Grade	Year	Basic %	Proficient %	Advanced %
5	2015	9.1	45.5	45.5
5	2014	23.1	61.5	15.4
8	2015	42.9	35.7	21.4
8	2014	33.3	53.3	13.3
B	2015	28.6	50.0	21.4
B	2014	45.0	50.0	≤5.0

STATE %

Reading

Grade	Year	Basic %	Proficient %	Advanced %
3	2015	16.5	28.9	54.6
3	2014	10.3	26.5	63.2
4	2015	17.4	28.1	54.5
4	2014	11.9	24.3	63.8
5	2015	16.4	29.9	53.7
5	2014	11.4	25.0	63.6
6	2015	16.8	24.6	58.6
6	2014	13.3	23.5	63.2
7	2015	10.9	22.8	66.3
7	2014	12.2	21.0	66.9
8	2015	13.2	28.8	58.0
8	2014	12.6	24.6	62.8
E	2015	19.0	27.7	53.3
E	2014	18.8	26.6	54.5

Mathematics

Grade	Year	Basic %	Proficient %	Advanced %
3	2015	19.3	38.4	42.3
3	2014	12.5	35.9	51.6
4	2015	20.4	33.5	46.1
4	2014	14.7	33.9	51.4
5	2015	23.8	35.7	40.5
5	2014	18.9	40.3	40.8
6	2015	22.8	32.2	45.0
6	2014	16.0	37.0	47.0
7	2015	14.1	31.3	54.5
7	2014	13.3	31.9	54.9
8	2015	16.9	39.0	44.0
8	2014	17.8	35.7	46.5
A	2015	22.9	32.8	44.3
A	2014	22.2	34.3	43.5

Science

Grade	Year	Basic %	Proficient %	Advanced %
5	2015	24.3	40.8	34.9
5	2014	19.6	42.5	37.9
8	2015	24.0	37.6	38.4
8	2014	19.8	41.0	39.2
B	2015	31.8	37.5	30.6
B	2014	28.7	37.3	34.0

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

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*Applies to Alt MSA only

E: English; **A**: Algebra/Data Analysis; **B**: Biology

	*Reading:	*English:	*Mathematics:	*Algebra/Data Analysis	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Charles County

PARCC Assessment Performance Results Summary - 2015

	TESTED		Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations			
			Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	1849	65088	385	13108	20.8	20.1	406	12816	22.0	19.7	453	14322	24.5	22.0	553	21951	29.9	33.7	*	2891	≤5.0	4.4
English/Language Arts 4	1850	63792	254	8012	13.7	12.6	409	12855	22.1	20.2	559	17329	30.2	27.2	535	20718	28.9	32.5	*	4878	≤5.0	7.6
English/Language Arts 5	1846	63331	252	7528	13.7	11.9	413	13204	22.4	20.8	535	17245	29.0	27.2	603	23353	32.7	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	1883	62055	256	7353	13.6	11.8	452	13429	24.0	21.6	603	18848	32.0	30.4	526	19893	27.9	32.1	*	2532	≤5.0	4.1
English/Language Arts 7	1938	61200	386	10536	19.9	17.2	453	11686	23.4	19.1	564	15297	29.1	25.0	444	17718	22.9	29.0	*	5963	≤5.0	9.7
English/Language Arts 8	1866	59335	349	10111	18.7	17.0	431	10969	23.1	18.5	482	14240	25.8	24.0	545	19839	29.2	33.4	*	4176	≤5.0	7.0
English/Language Arts 10	1935	55651	413	11886	21.3	21.4	434	10044	22.4	18.0	473	11628	24.4	20.9	518	15650	26.8	28.1	*	6443	≤5.0	11.6
Mathematics 3	1848	65594	216	9748	11.7	14.9	412	14771	22.3	22.5	563	17224	30.5	26.3	573	19600	31.0	29.9	*	4251	≤5.0	6.5
Mathematics 4	1851	64290	237	8870	12.8	13.8	544	18133	29.4	28.2	583	17579	31.5	27.3	470	17957	25.4	27.9	*	1751	≤5.0	2.7
Mathematics 5	1849	63828	263	8337	14.2	13.1	590	18491	31.9	29.0	533	17946	28.8	28.1	418	16441	22.6	25.8	*	2613	≤5.0	4.1
Mathematics 6	1883	62194	242	8473	12.9	13.6	548	17837	29.1	28.7	568	17552	30.2	28.2	478	16345	25.4	26.3	*	1987	≤5.0	3.2
Mathematics 7	1933	55010	201	7181	10.4	13.1	605	17630	31.3	32.0	686	18528	35.5	33.7	413	11036	21.4	20.1	*	635	≤5.0	1.2
Mathematics 8	1231	41166	431	11971	35.0	29.1	443	11126	36.0	27.0	255	8530	20.7	20.7	93	8056	7.6	19.6	*	1483	≤5.0	3.6
Algebra I	1687	61842	171	8047	10.1	13.0	504	17712	29.9	28.6	488	16757	28.9	27.1	496	18194	29.4	29.4	*	1132	≤5.0	1.8
Algebra II	930	40580	308	13057	33.1	32.2	385	10917	41.4	26.9	193	8430	20.8	20.8	*	7820	≤5.0	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arthur Middleton Elementary School

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		91.41		86.39
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	47.6	40.0	33.6	34.9	27.4	27.2
Advanced Professional	47.6	60.0	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	4.8	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.7	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	53.1	40.7	6.2	35.6	54.4	10.0	36.7	53.9	9.5
2014	52.2	47.8	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arthur Middleton Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	15	23.4	19	29.7	21	32.8	8	12.5	*	≤5.0
English/Language Arts 4	61	5	8.2	21	34.4	17	27.9	16	26.2	*	≤5.0
English/Language Arts 5	80	6	7.5	20	25.0	28	35.0	25	31.3	*	≤5.0
Mathematics 3	64	*	≤5.0	16	25.0	27	42.2	15	23.4	*	≤5.0
Mathematics 4	61	7	11.5	22	36.1	16	26.2	16	26.2	*	≤5.0
Mathematics 5	80	9	11.3	26	32.5	31	38.8	13	16.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Benjamin Stoddert Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**57.9**	57.9	**33.6**	34.9	**27.4**	27.2
Advanced Professional	**34.2**	42.1	**61.7**	62.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**2.6**	0.0	**1.6**	0.8	**1.5**	1.0

Cohort Graduation Rate	School		County	State
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*		93.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**1.4**	8.0	**5.9**	4.0	**8.4**	7.6
Elementary Low Poverty	*	*	**1.9**	0.6	**2.9**	3.0
Elementary High Poverty	*	*	*	*	**10.5**	11.4
Secondary Low Poverty	*	*	**6.5**	3.7	**6.7**	6.0
Secondary High Poverty	*	*	**19.0**	7.1	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	48.9	49.8	≤5.0	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	45.0	53.7	≤5.0	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules.   "*" indicates no students or fewer than 10 students in category.   • B: Biology E: English A: Algebra/Data Analysis

Benjamin Stoddert Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	219	57	26.0	63	28.8	57	26.0	39	17.8	*	≤5.0
English/Language Arts 7	225	69	30.7	70	31.1	58	25.8	27	12.0	*	≤5.0
English/Language Arts 8	221	54	24.4	66	29.9	57	25.8	41	18.6	*	≤5.0
Mathematics 6	220	66	30.0	72	32.7	48	21.8	33	15.0	*	≤5.0
Mathematics 7	225	25	11.1	93	41.3	82	36.4	25	11.1	*	≤5.0
Mathematics 8	162	68	42.0	54	33.3	34	21.0	*	≤5.0	*	≤5.0
Algebra I	60	*	≤5.0	8	13.3	28	46.7	24	40.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Berry Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	34.1	37.1	33.6	34.9	27.4	27.2
Advanced Professional	58.5	62.9	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.4	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.7	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Legend: Basic %, Proficient %, Advanced %

GRADE		SCHOOL % (Basic)	(Proficient)	(Advanced)	COUNTY % (Basic)	(Proficient)	(Advanced)	STATE % (Basic)	(Proficient)	(Advanced)
Science										
5	2015	31.7	56.8	11.5	35.6	54.4	10.0	36.7	53.9	9.5
	2014	26.5	64.0	9.6	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % (Basic)	(Proficient)	(Advanced)	COUNTY % (Basic)	(Proficient)	(Advanced)	STATE % (Basic)	(Proficient)	(Advanced)
Science										
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Berry Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	133	22	16.5	38	28.6	40	30.1	32	24.1	*	≤5.0
English/Language Arts 4	160	19	11.9	42	26.3	60	37.5	35	21.9	*	≤5.0
English/Language Arts 5	139	21	15.1	31	22.3	42	30.2	42	30.2	*	≤5.0
Mathematics 3	133	12	9.0	36	27.1	46	34.6	34	25.6	*	≤5.0
Mathematics 4	160	21	13.1	65	40.6	48	30.0	25	15.6	*	≤5.0
Mathematics 5	139	23	16.5	42	30.2	39	28.1	35	25.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

C. Paul Barnhart Elementary School

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**48.1**	38.5	**33.6**	34.9	**27.4**	27.2
Advanced Professional	**51.9**	61.5	**61.7**	62.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.6**	0.8	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**3.6**	0.0	**5.9**	4.0	**8.4**	7.6
Elementary Low Poverty	*	*	**1.9**	0.6	**2.9**	3.0
Elementary High Poverty	*	*	*	*	**10.5**	11.4
Secondary Low Poverty	*	*	**6.5**	3.7	**6.7**	6.0
Secondary High Poverty	*	*	**19.0**	7.1	**17.7**	15.7

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	22.2	59.6	18.2	35.6	54.4	10.0	36.7	53.9	9.5
	2014	45.3	45.3	9.5	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

C. Paul Barnhart Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	27	29.7	29	31.9	9	9.9	25	27.5	*	≤5.0
English/Language Arts 4	83	11	13.3	18	21.7	27	32.5	26	31.3	*	≤5.0
English/Language Arts 5	96	11	11.5	30	31.3	31	32.3	22	22.9	*	≤5.0
Mathematics 3	91	19	20.9	27	29.7	24	26.4	19	20.9	*	≤5.0
Mathematics 4	83	9	10.8	19	22.9	33	39.8	22	26.5	*	≤5.0
Mathematics 5	97	13	13.4	24	24.7	29	29.9	26	26.8	5	5.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Daniel of St. Thomas Jenifer Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	29.6	37.0	33.6	34.9	27.4	27.2
Advanced Professional	66.7	59.3	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.6	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Legend: Basic % Proficient % Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	47.1	47.1	5.9	35.6	54.4	10.0	36.7	53.9	9.5
	2014	51.4	45.7	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Daniel of St. Thomas Jenifer Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	101	28	27.7	19	18.8	30	29.7	24	23.8	*	≤5.0
English/Language Arts 4	101	17	16.8	20	19.8	33	32.7	24	23.8	7	6.9
English/Language Arts 5	88	14	15.9	26	29.5	26	29.5	21	23.9	*	≤5.0
Mathematics 3	102	14	13.7	27	26.5	29	28.4	29	28.4	*	≤5.0
Mathematics 4	101	18	17.8	42	41.6	24	23.8	16	15.8	*	≤5.0
Mathematics 5	88	13	14.8	36	40.9	25	28.4	12	13.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Gustavus Brown Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*	91.41		86.39
Class of 2014 (5-Year Rate)	*	93.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.0	23.8	33.6	34.9	27.4	27.2
Advanced Professional	85.0	71.4	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.9	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*		10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
Science									
5 2015	35.5	64.5	≤5.0	35.6	54.4	10.0	36.7	53.9	9.5
2014	64.3	32.9	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
Science									
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics									
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading									
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. Gustavus Brown Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	10	17.5	12	21.1	13	22.8	22	38.6	*	≤5.0
English/Language Arts 4	72	6	8.3	16	22.2	21	29.2	24	33.3	5	6.9
English/Language Arts 5	63	7	11.1	17	27.0	16	25.4	22	34.9	*	≤5.0
Mathematics 3	57	6	10.5	18	31.6	18	31.6	13	22.8	*	≤5.0
Mathematics 4	72	*	≤5.0	15	20.8	27	37.5	27	37.5	*	≤5.0
Mathematics 5	63	7	11.1	14	22.2	29	46.0	13	20.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. James Craik Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	42.3	39.1	33.6	34.9	27.4	27.2
Advanced Professional	57.7	56.5	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.7	4.3	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic %, Proficient %, Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	11.3	63.4	25.4	35.6	54.4	10.0	36.7	53.9	9.5
	2014	9.2	67.8	23.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Science

(MSA grades 5, 8, B above are Science)

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. James Craik Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	11	12.6	12	13.8	20	23.0	38	43.7	6	6.9
English/Language Arts 4	67	*	≤5.0	5	7.5	18	26.9	30	44.8	13	19.4
English/Language Arts 5	71	*	≤5.0	4	5.6	22	31.0	36	50.7	7	9.9
Mathematics 3	87	*	≤5.0	10	11.5	23	26.4	42	48.3	8	9.2
Mathematics 4	67	*	≤5.0	7	10.4	23	34.3	35	52.2	*	≤5.0
Mathematics 5	71	*	≤5.0	13	18.3	23	32.4	25	35.2	9	12.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Samuel A. Mudd Elementary School

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	91.41		86.39	
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	35.0	44.4	33.6	34.9	27.4	27.2
Advanced Professional	65.0	55.6	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	41.3	50.8	7.9	35.6	54.4	10.0	36.7	53.9	9.5
	2014	59.6	38.6	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Science (rows above)

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. Samuel A. Mudd Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	17	32.1	11	20.8	15	28.3	9	17.0	*	≤5.0
English/Language Arts 4	67	10	14.9	20	29.9	17	25.4	19	28.4	*	≤5.0
English/Language Arts 5	61	11	18.0	12	19.7	11	18.0	24	39.3	*	≤5.0
Mathematics 3	53	8	15.1	11	20.8	14	26.4	19	35.8	*	≤5.0
Mathematics 4	67	9	13.4	23	34.3	21	31.3	14	20.9	*	≤5.0
Mathematics 5	62	9	14.5	21	33.9	20	32.3	12	19.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dr. Thomas L. Higdon Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.9	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	≥95.0	≥95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		91.41		86.39
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.0	21.1	33.6	34.9	27.4	27.2
Advanced Professional	85.0	78.9	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.8	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic %, Proficient %, Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	19.2	61.5	19.2	35.6	54.4	10.0	36.7	53.9	9.5
2014	22.5	63.4	14.1	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dr. Thomas L. Higdon Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	8	11.4	15	21.4	14	20.0	32	45.7	*	≤5.0
English/Language Arts 4	59	3	5.1	9	15.3	20	33.9	21	35.6	6	10.2
English/Language Arts 5	52	4	7.7	*	≤5.0	20	38.5	24	46.2	*	≤5.0
Mathematics 3	70	5	7.1	10	14.3	26	37.1	24	34.3	5	7.1
Mathematics 4	59	*	≤5.0	19	32.2	13	22.0	22	37.3	4	6.8
Mathematics 5	52	*	≤5.0	8	15.4	17	32.7	25	48.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eva Turner Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	91.41		86.39	
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	72.7	55.0	33.6	34.9	27.4	27.2
Advanced Professional	27.3	45.0	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.9	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	56.5	40.6	≤5.0	35.6	54.4	10.0	36.7	53.9	9.5
	2014	73.0	25.4	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Eva Turner Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations			Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	20	28.6	27	38.6	14	20.0	9	12.9	*	≤5.0
English/Language Arts 4	76	19	25.0	15	19.7	25	32.9	13	17.1	4	5.3
English/Language Arts 5	68	15	22.1	20	29.4	16	23.5	17	25.0	*	≤5.0
Mathematics 3	70	12	17.1	23	32.9	24	34.3	11	15.7	*	≤5.0
Mathematics 4	76	17	22.4	30	39.5	16	21.1	13	17.1	*	≤5.0
Mathematics 5	68	17	25.0	32	47.1	8	11.8	10	14.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

F. B. Gwynn Educational Center

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	*	33.6	34.9	27.4	27.2
Advanced Professional	*	*	61.7	62.7	65.2	65.5
Resident Teacher	*	*	0.0	0.0	1.1	0.7
Conditional Teacher	*	*	1.6	0.8	1.5	1.0

Cohort Graduation Rate	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*		91.41		86.39
Class of 2014 (5-Year Rate)	*		93.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	*	*	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

F. B. Gwynn Educational Center

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gale-Bailey Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	38.1	50.0	33.6	34.9	27.4	27.2
Advanced Professional	57.1	50.0	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*	91.41		86.39	
Class of 2014 (5-Year Rate)	*		93.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.3	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

	Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	30.4	65.2	≤5.0	35.6	54.4	10.0	36.7	53.9	9.5
	2014	38.6	47.4	14.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

For the MSA Proficiency Levels (left side), the grade rows are under **Science**:
GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

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Gale-Bailey Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	61	9	14.8	9	14.8	12	19.7	28	45.9	*	≤5.0
English/Language Arts 4	58	9	15.5	10	17.2	19	32.8	18	31.0	*	≤5.0
English/Language Arts 5	46	7	15.2	9	19.6	15	32.6	14	30.4	*	≤5.0
Mathematics 3	60	4	6.7	7	11.7	17	28.3	27	45.0	5	8.3
Mathematics 4	58	4	6.9	11	19.0	26	44.8	15	25.9	*	≤5.0
Mathematics 5	46	4	8.7	14	30.4	16	34.8	10	21.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

General Smallwood Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**46.9**	48.4	**33.6**	34.9	**27.4**	27.2
Advanced Professional	**50.0**	48.4	**61.7**	62.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	3.2	**1.6**	0.8	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**10.7**	13.2	**5.9**	4.0	**8.4**	7.6
Elementary Low Poverty	*	*	**1.9**	0.6	**2.9**	3.0
Elementary High Poverty	*	*	*	*	**10.5**	11.4
Secondary Low Poverty	*	*	**6.5**	3.7	**6.7**	6.0
Secondary High Poverty	*	*	**19.0**	7.1	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	**40.6**	**57.6**	**≤5.0**	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	38.1	60.0	≤5.0	32.7	64.8	≤5.0	30.6	62.8	6.6
***B 2015**	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Science (left axis label)

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Mathematics (left axis label)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

Reading (left axis label)

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

General Smallwood Middle School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	192	35	18.2	67	34.9	55	28.6	29	15.1	*	≤5.0
English/Language Arts 7	189	42	22.2	47	24.9	53	28.0	40	21.2	*	≤5.0
English/Language Arts 8	165	40	24.2	40	24.2	36	21.8	38	23.0	11	6.7
Mathematics 6	192	38	19.8	64	33.3	50	26.0	33	17.2	*	≤5.0
Mathematics 7	188	19	10.1	76	40.4	60	31.9	33	17.6	*	≤5.0
Mathematics 8	122	44	36.1	46	37.7	25	20.5	7	5.7	*	≤5.0
Algebra I	44	*	≤5.0	3	6.8	4	9.1	36	81.8	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Henry E. Lackey High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.4	93.1	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.8**	38.6	**33.6**	34.9	**27.4**	27.2
Advanced Professional	**57.1**	54.4	**61.7**	62.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**2.0**	1.8	**1.6**	0.8	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	90.57	91.41	86.39
Class of 2014 (5-Year Rate)	93.40	93.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**7.2**	9.0	**5.9**	4.0	**8.4**	7.6
Elementary Low Poverty	*	*	**1.9**	0.6	**2.9**	3.0
Elementary High Poverty	*	*	*	*	**10.5**	11.4
Secondary Low Poverty	*	*	**6.5**	3.7	**6.7**	6.0
Secondary High Poverty	*	*	**19.0**	7.1	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
	2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	16.4	71.6	12.0	9.5	72.0	18.5	15.4	61.2	23.4
	2014	15.7	70.2	14.1	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Henry E. Lackey High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 — 226	53	23.5	63	27.9	54	23.9	47	20.8	*	≤5.0
Algebra I — 161	20	12.4	78	48.4	51	31.7	12	7.5	*	≤5.0
Algebra II — 63	13	20.6	24	38.1	22	34.9	4	6.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Indian Head Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	81.0	81.0	33.6	34.9	27.4	27.2
Advanced Professional	19.0	14.3	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	4.8	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	4.7	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*		10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	57.0	36.7	6.3	35.6	54.4	10.0	36.7	53.9	9.5
	2014	64.8	30.8	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Indian Head Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 — 75	26	34.7	19	25.3	17	22.7	12	16.0	*	≤5.0
English/Language Arts 4 — 69	13	18.8	22	31.9	16	23.2	17	24.6	*	≤5.0
English/Language Arts 5 — 77	23	29.9	25	32.5	17	22.1	12	15.6	*	≤5.0
Mathematics 3 — 75	25	33.3	20	26.7	15	20.0	15	20.0	*	≤5.0
Mathematics 4 — 69	22	31.9	16	23.2	20	29.0	11	15.9	*	≤5.0
Mathematics 5 — 78	20	25.6	32	41.0	19	24.4	7	9.0	*	≤5.0

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Level 1: Did not yet meet expectations
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Level 5: Exceeded expectations

J. C. Parks Elementary School

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Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	58.3	50.0	33.6	34.9	27.4	27.2
Advanced Professional	38.9	47.1	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	2.7	2.8	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*		10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	56.3	41.4	≤5.0	35.6	54.4	10.0	36.7	53.9	9.5
	2014	48.3	50.0	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

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J. C. Parks Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	128	32	25.0	39	30.5	35	27.3	19	14.8	*	≤5.0
English/Language Arts 4	122	28	23.0	29	23.8	42	34.4	21	17.2	*	≤5.0
English/Language Arts 5	129	39	30.2	41	31.8	29	22.5	19	14.7	*	≤5.0
Mathematics 3	128	15	11.7	31	24.2	44	34.4	34	26.6	*	≤5.0
Mathematics 4	122	24	19.7	35	28.7	41	33.6	22	18.0	*	≤5.0
Mathematics 5	129	39	30.2	43	33.3	35	27.1	11	8.5	*	≤5.0

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Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

J. P. Ryon Elementary School

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		91.41		86.39
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	46.4	30.4	33.6	34.9	27.4	27.2
Advanced Professional	53.6	65.2	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	4.3	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.3	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

	Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
Science									
5 2015	36.0	56.0	8.0	35.6	54.4	10.0	36.7	53.9	9.5
2014	47.4	50.0	≤5.0	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
Science									
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics									
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading									
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
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7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

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J. P. Ryon Elementary School

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	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	30	32.6	21	22.8	21	22.8	18	19.6	*	≤5.0
English/Language Arts 4	76	17	22.4	18	23.7	21	27.6	19	25.0	*	≤5.0
English/Language Arts 5	97	15	15.5	21	21.6	23	23.7	36	37.1	*	≤5.0
Mathematics 3	91	17	18.7	28	30.8	24	26.4	21	23.1	*	≤5.0
Mathematics 4	76	21	27.6	21	27.6	21	27.6	13	17.1	*	≤5.0
Mathematics 5	97	14	14.4	35	36.1	22	22.7	24	24.7	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

John Hanson Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	38.6	36.2	33.6	34.9	27.4	27.2
Advanced Professional	54.5	57.4	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.3	2.1	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.3	10.1	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	42.6	54.2	≤5.0	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	30.5	68.7	≤5.0	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

John Hanson Middle School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	247	41	16.6	66	26.7	80	32.4	58	23.5	*	≤5.0
English/Language Arts 7	264	47	17.8	70	26.5	77	29.2	59	22.3	*	≤5.0
English/Language Arts 8	272	72	26.5	59	21.7	69	25.4	65	23.9	*	≤5.0
Mathematics 6	248	27	10.9	75	30.2	71	28.6	70	28.2	*	≤5.0
Mathematics 7	262	32	12.2	82	31.3	90	34.4	57	21.8	*	≤5.0
Mathematics 8	177	99	55.9	57	32.2	15	8.5	*	≤5.0	*	≤5.0
Algebra I	98	*	≤5.0	12	12.2	22	22.4	64	65.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

La Plata High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.9	94.1	94.0	94.4	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		92.82	91.41	86.39
Class of 2014 (5-Year Rate)	94.48	93.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.5	27.7	33.6	34.9	27.4	27.2
Advanced Professional	64.4	69.2	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.4	1.5	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.4	4.6	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

	Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
***B 2015**	≤5.0	64.6	34.1	9.5	72.0	18.5	15.4	61.2	23.4
2014	≤5.0	60.8	36.0	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

Science (Science section applies to MSA grades 5, 8, *B)
Mathematics (Alt-MSA middle block)
Reading (Alt-MSA lower block)

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

La Plata High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	269	39	14.5	48	17.8	75	27.9	82	30.5	25	9.3
Algebra I	116	19	16.4	42	36.2	47	40.5	8	6.9	*	≤5.0
Algebra II	140	37	26.4	58	41.4	30	21.4	15	10.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Malcolm Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	5.0	33.6	34.9	27.4	27.2
Advanced Professional	100.0	95.0	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	17.1	68.4	14.5	35.6	54.4	10.0	36.7	53.9	9.5
	2014	25.4	65.7	9.0	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Malcolm Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	15	21.7	13	18.8	16	23.2	21	30.4	4	5.8
English/Language Arts 4	68	9	13.2	14	20.6	13	19.1	29	42.6	*	≤5.0
English/Language Arts 5	75	*	≤5.0	12	16.0	29	38.7	28	37.3	*	≤5.0
Mathematics 3	69	13	18.8	17	24.6	14	20.3	19	27.5	6	8.7
Mathematics 4	68	7	10.3	16	23.5	16	23.5	28	41.2	*	≤5.0
Mathematics 5	75	9	12.0	23	30.7	20	26.7	21	28.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mary B. Neal Elementary School

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	91.41		86.39	
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	28.9	38.2	33.6	34.9	27.4	27.2
Advanced Professional	63.2	58.8	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	40.4	56.4	≤5.0	35.6	54.4	10.0	36.7	53.9	9.5
	2014	43.9	48.6	7.5	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mary B. Neal Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	123	22	17.9	25	20.3	34	27.6	36	29.3	*	≤5.0
English/Language Arts 4	118	14	11.9	25	21.2	39	33.1	35	29.7	*	≤5.0
English/Language Arts 5	92	8	8.7	20	21.7	24	26.1	38	41.3	*	≤5.0
Mathematics 3	123	11	8.9	38	30.9	42	34.1	28	22.8	*	≤5.0
Mathematics 4	117	11	9.4	37	31.6	38	32.5	30	25.6	*	≤5.0
Mathematics 5	92	9	9.8	35	38.0	26	28.3	20	21.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mary Matula Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	37.9	40.0	33.6	34.9	27.4	27.2
Advanced Professional	62.1	60.0	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	6.6	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*		10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science									
5 2015	33.0	50.9	16.0	35.6	54.4	10.0	36.7	53.9	9.5
2014	36.6	57.4	5.9	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science									
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics									
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading									
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.6
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Mary Matula Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	13	14.1	23	25.0	13	14.1	36	39.1	7	7.6
English/Language Arts 4	95	15	15.8	17	17.9	29	30.5	30	31.6	*	≤5.0
English/Language Arts 5	106	13	12.3	18	17.0	30	28.3	39	36.8	6	5.7
Mathematics 3	92	7	7.6	12	13.0	25	27.2	43	46.7	5	5.4
Mathematics 4	96	12	12.5	30	31.3	31	32.3	22	22.9	*	≤5.0
Mathematics 5	106	17	16.0	28	26.4	31	29.2	24	22.6	6	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mattawoman Middle School

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Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		91.41		86.39
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.7	37.7	33.6	34.9	27.4	27.2
Advanced Professional	70.5	60.4	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	4.5	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	9.1	3.4	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
	2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	38.4	59.3	≤5.0	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	33.4	65.0	≤5.0	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mattawoman Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	284	37	13.0	75	26.4	102	35.9	68	23.9	*	≤5.0
English/Language Arts 7	299	66	22.1	66	22.1	94	31.4	65	21.7	*	≤5.0
English/Language Arts 8	265	45	17.0	72	27.2	78	29.4	68	25.7	*	≤5.0
Mathematics 6	285	30	10.5	91	31.9	103	36.1	58	20.4	*	≤5.0
Mathematics 7	298	37	12.4	102	34.2	105	35.2	51	17.1	*	≤5.0
Mathematics 8	172	58	33.7	78	45.3	28	16.3	*	≤5.0	*	≤5.0
Algebra I	93	*	≤5.0	6	6.5	33	35.5	53	57.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Matthew Henson Middle School

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	28.2	31.6	33.6	34.9	27.4	27.2
Advanced Professional	56.4	65.8	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	7.7	0.0	1.6	0.8	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.7	8.4	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	34.2	63.2	≤5.0	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	34.8	63.6	≤5.0	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Matthew Henson Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	235	35	14.9	44	18.7	71	30.2	79	33.6	*	≤5.0
English/Language Arts 7	222	47	21.2	50	22.5	62	27.9	52	23.4	*	≤5.0
English/Language Arts 8	227	54	23.8	50	22.0	50	22.0	65	28.6	*	≤5.0
Mathematics 6	236	29	12.3	64	27.1	87	36.9	54	22.9	*	≤5.0
Mathematics 7	221	31	14.0	73	33.0	82	37.1	34	15.4	*	≤5.0
Mathematics 8	155	60	38.7	53	34.2	33	21.3	8	5.2	*	≤5.0
Algebra I	71	*	≤5.0	*	≤5.0	12	16.9	53	74.6	4	5.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Maurice J. McDonough High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.5	94.0	94.0	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		89.07	91.41	86.39
Class of 2014 (5-Year Rate)	93.17	93.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	37.0	38.8	33.6	34.9	27.4	27.2
Advanced Professional	58.7	59.2	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.2	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.4	4.5	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
	2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	15.7	74.5	9.7	9.5	72.0	18.5	15.4	61.2	23.4
	2014	11.9	72.0	16.1	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Maurice J. McDonough High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 — 169	73	43.2	26	15.4	37	21.9	30	17.8	*	≤5.0
Algebra I — 85	18	21.2	38	44.7	25	29.4	*	≤5.0	*	≤5.0
Algebra II — 98	52	53.1	30	30.6	15	15.3	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Milton M. Somers Middle School

0104

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*	91.41		86.39	
Class of 2014 (5-Year Rate)	*	93.68		88.70		

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	11.3	9.3	33.6	34.9	27.4	27.2
Advanced Professional	83.0	90.7	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.9	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.6	4.1	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Science

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	21.7	71.9	6.4	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	22.5	70.4	7.2	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Milton M. Somers Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	320	20	6.3	60	18.8	115	35.9	111	34.7	*	≤5.0
English/Language Arts 7	301	37	12.3	61	20.3	99	32.9	82	27.2	22	7.3
English/Language Arts 8	292	26	8.9	61	20.9	83	28.4	111	38.0	*	≤5.0
Mathematics 6	318	17	5.3	60	18.9	111	34.9	114	35.8	*	≤5.0
Mathematics 7	301	16	5.3	52	17.3	111	36.9	106	35.2	16	5.3
Mathematics 8	176	24	13.6	57	32.4	57	32.4	35	19.9	*	≤5.0
Algebra I	116	*	≤5.0	*	≤5.0	7	6.0	91	78.4	17	14.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mt Hope/Nanjemoy Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	27.8	35.3	33.6	34.9	27.4	27.2
Advanced Professional	72.2	64.7	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	24.3	56.8	18.9	35.6	54.4	10.0	36.7	53.9	9.5
2014	39.0	52.5	8.5	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.7
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mt Hope/Nanjemoy Elementary School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	63	10	15.9	15	23.8	13	20.6	23	36.5	*	≤5.0
English/Language Arts 4	45	4	8.9	12	26.7	15	33.3	13	28.9	*	≤5.0
English/Language Arts 5	36	3	8.3	8	22.2	12	33.3	13	36.1	*	≤5.0
Mathematics 3	63	*	≤5.0	11	17.5	22	34.9	24	38.1	*	≤5.0
Mathematics 4	45	*	≤5.0	14	31.1	11	24.4	19	42.2	*	≤5.0
Mathematics 5	36	3	8.3	6	16.7	9	25.0	17	47.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Point High School

0623

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	94.0	94.4	92.4	92.7

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	30.0	33.7	33.6	34.9	27.4	27.2
Advanced Professional	65.0	64.0	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.3	0.0	1.6	0.8	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	91.41	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.68	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	7.5	3.1	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	6.5	67.6	25.9	9.5	72.0	18.5	15.4	61.2	23.4
2014	7.3	65.4	27.4	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Point High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	431	53	12.3	94	21.8	98	22.7	151	35.0	35	8.1
Algebra I	159	29	18.2	60	37.7	60	37.7	10	6.3	*	≤5.0
Algebra II	173	38	22.0	86	49.7	40	23.1	9	5.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Piccowaxen Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	18.5	14.8	33.6	34.9	27.4	27.2
Advanced Professional	81.5	85.2	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*	91.41		86.39	
Class of 2014 (5-Year Rate)	*		93.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.1	0.8	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	22.0	71.5	6.5	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	19.3	77.9	≤5.0	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Piccowaxen Middle School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	141	8	5.7	26	18.4	47	33.3	55	39.0	*	≤5.0
English/Language Arts 7	147	23	15.6	23	15.6	39	26.5	44	29.9	18	12.2
English/Language Arts 8	123	10	8.1	21	17.1	27	22.0	57	46.3	8	6.5
Mathematics 6	139	*	≤5.0	39	28.1	33	23.7	56	40.3	*	≤5.0
Mathematics 7	148	12	8.1	33	22.3	49	33.1	48	32.4	*	≤5.0
Mathematics 8	53	16	30.2	19	35.8	15	28.3	*	≤5.0	*	≤5.0
Algebra I	70	*	≤5.0	*	≤5.0	13	18.6	53	75.7	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Robert D. Stethem Educational Center

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	90.6	91.7	≥ 95.0	≥ 95.0	95.0	95.4
High	86.9	88.7	94.0	94.4	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	53.3	40.0	33.6	34.9	27.4	27.2
Advanced Professional	46.7	53.3	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	19.0	7.1	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % Proficient % Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
	2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Robert D. Stethem Educational Center

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

St. Charles High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.1	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.7**	*	**33.6**	34.9	**27.4**	27.2
Advanced Professional	**55.3**	*	**61.7**	62.7	**65.2**	65.5
Resident Teacher	**0.0**	*	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**2.1**	*	**1.6**	0.8	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**13.6**	*	**5.9**	4.0	**8.4**	7.6
Elementary Low Poverty	*	*	**1.9**	0.6	**2.9**	3.0
Elementary High Poverty	*	*	*	*	**10.5**	11.4
Secondary Low Poverty	*	*	**6.5**	3.7	**6.7**	6.0
Secondary High Poverty	*	*	**19.0**	7.1	**17.7**	15.7

Basic % · Proficient % · Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

Science · Mathematics · Reading

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St. Charles High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	281	71	25.3	67	23.8	66	23.5	72	25.6	*	≤5.0
Algebra I	202	30	14.9	87	43.1	72	35.6	13	6.4	*	≤5.0
Algebra II	119	38	31.9	56	47.1	23	19.3	*	≤5.0	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

T. C. Martin Elementary School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.1	26.9	33.6	34.9	27.4	27.2
Advanced Professional	73.1	73.1	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	26.5	56.1	17.3	35.6	54.4	10.0	36.7	53.9	9.5
2014	28.6	62.9	8.6	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

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T. C. Martin Elementary School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	9	10.6	13	15.3	25	29.4	34	40.0	*	≤5.0
English/Language Arts 4	101	18	17.8	26	25.7	21	20.8	29	28.7	7	6.9
English/Language Arts 5	97	9	9.3	18	18.6	25	25.8	43	44.3	*	≤5.0
Mathematics 3	85	*	≤5.0	12	14.1	29	34.1	35	41.2	6	7.1
Mathematics 4	101	13	12.9	36	35.6	26	25.7	26	25.7	*	≤5.0
Mathematics 5	97	6	6.2	34	35.1	26	26.8	27	27.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 4: Met expectations
Level 5: Exceeded expectations

Theodore G. Davis Middle School

0625

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	32.6	36.7	33.6	34.9	27.4	27.2
Advanced Professional	65.2	61.2	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.2	2.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.9	6.3	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
	2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	38.0	57.6	≤5.0	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	34.5	63.4	≤5.0	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels (Mathematics)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels (Reading)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

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Theodore G. Davis Middle School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	242	21	8.7	50	20.7	76	31.4	87	36.0	*	≤5.0
English/Language Arts 7	287	51	17.8	66	23.0	82	28.6	75	26.1	*	≤5.0
English/Language Arts 8	297	45	15.2	62	20.9	82	27.6	99	33.3	*	≤5.0
Mathematics 6	242	26	10.7	82	33.9	65	26.9	60	24.8	*	≤5.0
Mathematics 7	287	26	9.1	94	32.8	107	37.3	59	20.6	*	≤5.0
Mathematics 8	210	58	27.6	79	37.6	48	22.9	22	10.5	*	≤5.0
Algebra I	86	*	≤5.0	*	≤5.0	15	17.4	65	75.6	*	≤5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thomas Stone High School

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.0	93.7	94.0	94.4	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	87.36	91.41	86.39
Class of 2014 (5-Year Rate)	91.33	93.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.2	29.9	33.6	34.9	27.4	27.2
Advanced Professional	73.0	68.7	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.6	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.9	3.4	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	7.8	77.5	14.7	9.5	72.0	18.5	15.4	61.2	23.4
2014	12.9	76.7	10.4	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Thomas Stone High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	284	83	29.2	70	24.6	60	21.1	60	21.1	*	≤5.0
Algebra I	159	33	20.8	83	52.2	39	24.5	*	≤5.0	*	≤5.0
Algebra II	118	48	40.7	52	44.1	17	14.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Walter J. Mitchell Elementary

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.0	28.6	33.6	34.9	27.4	27.2
Advanced Professional	69.0	71.4	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	29.4	58.7	11.9	35.6	54.4	10.0	36.7	53.9	9.5
	2014	29.1	62.4	8.5	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Walter J. Mitchell Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	21	20.0	9	8.6	27	25.7	43	41.0	*	≤5.0
English/Language Arts 4	106	15	14.2	20	18.9	25	23.6	41	38.7	*	≤5.0
English/Language Arts 5	125	13	10.4	24	19.2	39	31.2	45	36.0	*	≤5.0
Mathematics 3	105	12	11.4	18	17.1	24	22.9	45	42.9	6	5.7
Mathematics 4	106	15	14.2	25	23.6	33	31.1	31	29.2	*	≤5.0
Mathematics 5	125	14	11.2	29	23.2	40	32.0	38	30.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westlake High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.9	94.3	94.0	94.4	92.4	92.7

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	34.8	40.6	33.6	34.9	27.4	27.2
Advanced Professional	56.1	53.6	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	4.5	2.9	1.6	0.8	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		91.00	91.41	86.39
Class of 2014 (5-Year Rate)	92.60	93.68	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.3	4.2	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	35.6	54.4	10.0	36.7	53.9	9.5
2014	*	*	*	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	8.7	82.0	9.3	9.5	72.0	18.5	15.4	61.2	23.4
2014	7.9	77.9	14.2	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6 2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7 2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8 2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E 2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westlake High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	266	36	13.5	62	23.3	83	31.2	76	28.6	*	≤5.0
Algebra I	161	19	11.8	76	47.2	60	37.3	*	≤5.0	*	≤5.0
Algebra II	217	81	37.3	78	35.9	46	21.2	12	5.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William A. Diggs Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	*	91.41	86.39
Class of 2014 (5-Year Rate)	*	93.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.6	25.0	33.6	34.9	27.4	27.2
Advanced Professional	76.5	75.0	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	1.6	0.8	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % — Proficient % — Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	33.8	62.0	≤5.0	35.6	54.4	10.0	36.7	53.9	9.5
	2014	34.6	55.9	9.6	40.3	52.0	7.7	35.8	54.9	9.3
8	2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
	2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B	2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
	2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
	2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8	2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
	2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B	2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
	2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
	2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4	2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
	2014	*	*	*	*	*	*	14.7	33.9	51.4
5	2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
	2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6	2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
	2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7	2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
	2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8	2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
	2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A	2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
	2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
	2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4	2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
	2014	*	*	*	*	*	*	11.9	24.3	63.8
5	2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
	2014	*	*	*	15.4	30.8	53.8	11.4	25.0	63.6
6	2015	*	*	*	14.3	33.3	52.4	16.8	24.6	58.6
	2014	*	*	*	≤5.0	57.9	42.1	13.3	23.5	63.2
7	2015	*	*	*	10.0	25.0	65.0	10.9	22.8	66.3
	2014	*	*	*	14.3	21.4	64.3	12.2	21.0	66.9
8	2015	*	*	*	14.3	50.0	35.7	13.2	28.8	58.0
	2014	*	*	*	13.3	6.7	80.0	12.6	24.6	62.8
E	2015	*	*	*	28.6	28.6	42.9	19.0	27.7	53.3
	2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

William A. Diggs Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	109	21	19.3	20	18.3	31	28.4	37	33.9	*	≤5.0
English/Language Arts 4	138	14	10.1	29	21.0	55	39.9	33	23.9	7	5.1
English/Language Arts 5	141	14	9.9	37	26.2	46	32.6	44	31.2	*	≤5.0
Mathematics 3	109	9	8.3	23	21.1	36	33.0	35	32.1	6	5.5
Mathematics 4	139	12	8.6	38	27.3	55	39.6	34	24.5	*	≤5.0
Mathematics 5	141	18	12.8	51	36.2	43	30.5	28	19.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

William B. Wade Elementary School

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.0	94.4	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		91.41		86.39
Class of 2014 (5-Year Rate)	*		93.68		88.70	

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	11.4	33.6	34.9	27.4	27.2
Advanced Professional	71.9	85.7	61.7	62.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.9	1.6	0.8	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	2.8	5.9	4.0	8.4	7.6
Elementary Low Poverty	*	*	1.9	0.6	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	6.5	3.7	6.7	6.0
Secondary High Poverty	*	*	19.0	7.1	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	30.8	56.7	12.5	35.6	54.4	10.0	36.7	53.9	9.5
2014	34.1	52.8	13.0	40.3	52.0	7.7	35.8	54.9	9.3
8 2015	*	*	*	36.3	60.1	≤5.0	31.9	61.7	6.4
2014	*	*	*	32.7	64.8	≤5.0	30.6	62.8	6.6
*B 2015	*	*	*	9.5	72.0	18.5	15.4	61.2	23.4
2014	*	*	*	10.5	69.1	20.4	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	9.1	45.5	45.5	24.3	40.8	34.9
2014	*	*	*	23.1	61.5	15.4	19.6	42.5	37.9
8 2015	*	*	*	42.9	35.7	21.4	24.0	37.6	38.4
2014	*	*	*	33.3	53.3	13.3	19.8	41.0	39.2
B 2015	*	*	*	28.6	50.0	21.4	31.8	37.5	30.6
2014	*	*	*	45.0	50.0	≤5.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	40.0	40.0	20.0	19.3	38.4	42.3
2014	*	*	*	20.0	35.0	45.0	12.5	35.9	51.6
4 2015	*	*	*	19.0	57.1	23.8	20.4	33.5	46.1
2014	*	*	*	*	*	*	14.7	33.9	51.4
5 2015	*	*	*	9.1	54.5	36.4	23.8	35.7	40.5
2014	*	*	*	23.1	23.1	53.8	18.9	40.3	40.8
6 2015	*	*	*	23.8	52.4	23.8	22.8	32.2	45.0
2014	*	*	*	10.5	68.4	21.1	16.0	37.0	47.0
7 2015	*	*	*	15.0	35.0	50.0	14.1	31.3	54.5
2014	*	*	*	14.3	50.0	35.7	13.3	31.9	54.9
8 2015	*	*	*	28.6	42.9	28.6	16.9	39.0	44.0
2014	*	*	*	13.3	26.7	60.0	17.8	35.7	46.5
A 2015	*	*	*	35.7	42.9	21.4	22.9	32.8	44.3
2014	*	*	*	40.0	40.0	20.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	46.7	13.3	40.0	16.5	28.9	54.6
2014	*	*	*	25.0	25.0	50.0	10.3	26.5	63.2
4 2015	*	*	*	19.0	42.9	38.1	17.4	28.1	54.5
2014	*	*	*	*	*	*	11.9	24.3	63.8
5 2015	*	*	*	≤5.0	36.4	63.6	16.4	29.9	53.7
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2014	*	*	*	25.0	30.0	45.0	18.8	26.6	54.5

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William B. Wade Elementary School

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		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	19	15.7	18	14.9	33	27.3	47	38.8	*	≤5.0
English/Language Arts 4	107	6	5.6	21	19.6	26	24.3	42	39.3	12	11.2
English/Language Arts 5	104	11	10.6	18	17.3	34	32.7	39	37.5	*	≤5.0
Mathematics 3	121	14	11.6	17	14.0	40	33.1	41	33.9	9	7.4
Mathematics 4	107	9	8.4	23	21.5	44	41.1	29	27.1	*	≤5.0
Mathematics 5	104	15	14.4	44	42.3	25	24.0	20	19.2	*	≤5.0

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